

Lumens PRO Level 3 Program

Lumens Advanced



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Level 3 Program Overview

Introduction

Welcome to Augusoft Lumens!

In this workbook, you will learn the advanced features of Lumens such as tracking methods, course series, reports.

If you did not complete Lumens Basics and Intermediate, you may need some assistance in fully understanding the navigation of Lumens to participate in this module.

The Lumens PRO Level 3 program is designed to build on the basic knowledge in Levels 1 and 2 and begin preparation and support of your production site.

Lumens PRO Level 3 will include advanced training on the following topics:

- Advanced System Options
- Advanced Course Management
- Advanced Instructors
- Reports
- Advanced Registration
- Advanced Financial Management

Before we begin, access your staging site which we have been using since Day 1 training (your sandbox). Throughout the training process, please follow along and access the same views as we do in the workbook.

List your Organization's staging site address:

Level 3 Program Overview

Introduction - Icons

There are several icons used in the manuals. Each icon has a visual value:



I Wish Lumens Could... Lumens thrives on user feedback to influence new features and updates – indicates an area where you may be able to think about what else Lumens can do for your program.



Retention Activity indicates something to be done after or outside of the training.



Information indicates informational items, things to consider as you set up your site, tips based on best practices or common practices of other Lumens customers.



Questions indicates questions for review and also to frame thought about the way you will setup your site.



Ripple Effect indicates the importance of understanding the information as well as how it impacts other areas that well be downstream or dependent on the setup.



Try it! Is a suggested place in your training to stop and practice what you are learning.



Additional Reference

indicates a process not formally addressed in the workbook. Additional resources will be indicated, such as a QRA (Quick Reference Aid or resource indicated, outside this training).



Knowledge Check is at the end of a section, designed to review new content.

Tracking Settings

Objectives for Advanced System Options:

- Describe Tracking Methods
- Discuss Response Analysis options
- Define the Inactive/Active view in Lumens
- Review Dashboard Admin

System Options > System Preferences

Google Analytics Settings	+	
Google Tag Manager Settings	+	
Conversion Tracking	+	H N
Genoo Tracking Settings	+	a
Hubspot Tracking Settings	+	
AddThis Tracking Settings	+	

Here are a few Marketing Tools available to you.

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Genoo Tracking: Genoo[®] is a full featured cloud-based marketing tool that enables your organization to automate your marketing efforts and better target communications with your customers and prospects. You can capture website interest and track engagement levels among prospective Students and corporate clients (customers). Genoo provides many additional marketing tools. There is an annual fee. If interested, contact your Implementation Manager.

Google Analytics: is a basic website tracking tool. This is a free service from Google.

Google Tag Manager: is a tag management tool used by marketing teams.

Google Conversion Tracking: is a free tool that shows what occurs after a customer clicks on your ads.

Hubspot Tracking: is a marketing software platform.

Add This: offers a widget that allows a visitor to bookmark and share your site.

Question:

These are various Marketing tools. Do you have a contact point in your organization, to discuss these options?



System Options > Response Analysis Setup

The Response Analysis tool is available on your Lumens site. This tool provides a single question, which can be used to gather information about registrants during the registration check out process. Only one question will post at a time. When creating a new question, the previous question will inactivate.

Response analysis setup: Define question							
Add new question							
Question	Status	Last change date	Action				
How did you hear about our offerings?	Active		Edit Edit answers Inactivate				
How did you hear about our school? Inactive 11/15/2016							

Report Filter: Response Analysis							
No Saved Filters							
Search Filter							
Registration Date on or After	m/d/yyyy						
Registration Date on or Before	m/d/yyyy						
Includes Registrations On	~						
(this field is mandatory only if above fields are not selected)							
Term	Calendar 2019 Calendar 2018	~					

Augusoft encourages the use of this tool to help your marketing team identify what brings people to your programs. The Response Analysis report is capable of gathering data at the class registration level.

Includes registrations from April 1, 2013 to November 20, 2013								
Answers	Total Student Answers	% of Student Answers	Total Staff Answers	% of Staff Answers	Total Answers	% of Total Answers		
Question: H	ow did you hear abo	ut Westwood Lake Co	ollege?					
	14	24.56	43	75.44	57	100.00		
A friend attends	1	50.00	1	50.00	2	3.51		
Billboard	1	50.00	1	50.00	2	3.51		
Catalog	4	40.00	6	60.00	10	17.54		
E-mail	3	27.27	8	72.73	11	19.30		
No answer	5	17.86	23	82.14	28	49.12		
Radio Ad	0	0.00	4	100.00	4	7.02		

Additional Reference:

QRA available in *Customer Support > Document Center > Quick Reference Library >* **Response Analysis** and reports are available in your Lumens site *Reports > Marketing* > **Response Analysis.**



Inactive / Delete

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System Options > Inactive / Delete

Audit Search for Inactiv	Student Profile -		
From	mm/dd/yyyy	m	Student Profile Household Profile Member Profile
То	mm/dd/yyyy	m	Instructor Profile Staff Member Profile Company Profile
Report Type	Student Profile	~	Catalog Category
Report target	View Inactivated Items View Deleted Items View Both Inactivated and Deleted Items		Subcategory Course Classes Course Series User Role Programs
	Submit		Program Sections

Occasionally, you may need to search for a Student, class, user role, etc. which may be inactive or deleted. When you cannot find it using the standard search function you can use this advanced search method.

Date fields are not required. The report type defaults to Student profile with other options available. Then select your Report Target; inactive or deleted items, or both and click Submit.

When you locate the file, click on, View.

The audit detail displays and tracks when the file was changed, by whom, and the reason documented at the time of the change.

Audit Details for Student Profile					
Name / ID Kinney, Robert / 4723					
Change Type	update				
Change Date 07/11/2011 10:34					
Change By Shelton,Michael					
Change Reason	duplicate record				
Change	Status				
Old Status Active					
New Status Deleted					

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Dashboard Admin

System Options > Dashboard Admin

The Dashboard feature gives the opportunity to create snapshots of different areas of your program's business through graphical representation of data. Categories for data are; Open Enrollment Revenue, Contract Training Revenue, All Revenue (OE and CT), Registrations, Demographics, and Classes. Staff can create, edit, manage, and inactivate different dashboards for various Staff profiles and user roles.

Dashboard Admin						
				Add Dashboard	To add a Dashboa	new ard, Click
Select				Status	Add Das	hboard.
Action -	Staff			Active		
		Add Dashboard				
		denotes required information.				
		Dashboard Name* :				
Dashboard Name: enter descriptive label: i.e. Real		Assigned User Roles*: (Super U Administ Business	ser) rator Manager	J		
Time Registratio	on.	Select the widget for dashboard Category	: Widget	Graph T	уре	Options
Assigned User	Roles:	Demographics Open Enrollment Classes Open Enrollment Registrations				Small
If you have activ	/e User	Open Enrollment Revenue				Large
Roles, Staff can	assign					Add
dashboard to or	ne or more of					
these roles						

If you are not using User Roles there is less flexibility with access control.

Category: organizational method for widgets; category selection determines widgets available, click *Open Enrollment Registrations.* A widget is a small application with a specific function. Widgets vary based on category selected.



After category, widget, graph type and size selected, preview pane displays. If graph is acceptable, click *Add* button to move into dashboard. Continue this process as needed (adding more widgets). Dashboards require a minimum of 1 graph up to a maximum of 9 graphs.

Dashboard Admin - Continued



After all widgets have been added; click Submit at the bottom of the page.



Ripple Effect:

Now, when a (Super User) or Administrator signs in to Lumens, he / she has access to the Real Time Registrations dashboard.



Course Series

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Objectives for Advanced Course Management:

- Review a Course Series in Lumens
- Discuss Evaluations
- Prepare to set up Online Course Management

This section of the workbook will focus on creating a course series in Lumens typically this is a group of classes offered at a discounted price. In addition, we will briefly review the evaluation tool and discuss online course management options for World Education, ProTrain, and UGotClass online courses in Lumens.



Course Mgmt > Course Series

Course Series		
Series code Series Status	~	Click Add Course Series to create a Course Series. The classes added to the series must
Name		already be in your course/class listings.
To restore a complete Course Series list, clear the search field; then press search.		
You cannot delete series that are in use. Add Course Series		

Course Series - Continued



A Course Series is a set of classes that are intended to be enrolled in at the same time for a single price. The series bundles classes and encourages a Student to register for multiple classes at a discount (discount is optional).

Add Course Series * denote	es required info	rmation			
Se	eries code *				
Se	ries name *				
Course Series Proof-of-Completion	on template			~	Name
Course Series Grade Deta	il template*			~	
Course Series G	rade Scale*			~	Enter the tuition fee the Series
					will cost, and any additional
Course Series T	uition Fee *	0.00			tees.
Accounting Code for Course	Series Cost			~	
Course Series Pr	rogram Fee	0.00			
Course Series Ma	aterials Fee	0.00			
Accounting Code for Course Serie	s Materials Fee			~	
Collect Course Series mate	erials fee in advance *	⊖ Yes			
Accounting Code for	service fee			~	Add Accounting codes
Cost Fields	Cost typ	e Cost Name	Amount		(optional).
	Facilities	Facilities	0.00		
		Catering	0.00		Enter any series associated
	Instructor	Class Prep	0.00		cost information
	Cost	Curr Dev	0.00		
			0.00		
	Marketing	Marketing Costs	0.00		
		Other	0.00		
		Collateral Pieces	0.00		
	Material	Organization's Material	0.00		
	Overhead	Overhead	0.00		
Contact Phone					
Allow Info Request	OYes () No			
Info Request Email					request more information?
Course Series Type *	Select C	ourse Series Type		~	

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Course Series - Continued

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Displays in *	All Catalogs Catalogs assigned to Series Classes			
Category Name *	Select Category ~			
SubCategory Name *	Select SubCategory ~			
Alternate SubCategories(optional for display only)	Click here to remove selections Business & Professional Development : Business Careers Business & Professional Development : Coaching/Athletics Business & Professional Development : Cosmetology Business & Professional Development : Entrepreneurship Business & Professional Development : Professional	C h	Display info ere.	ormation is defined
Add Course series Description *				
T2202A Eligible ?	○Yes ○No	A	uto Incre	ment Reserved
Auto Increment Reserved Seats *	O Yes O No	S	eats: Whe	en reserved seats are
Refund Policy *	Select Refund Policy V	fu	ull, the sys	tem will draw from
Add Listing Icon	Browse Recommend approx. 15x15 png file format, <50KB	a th	ny open e ne numbei	nrollment seats up to r entered here.
Listing Icon Alt Descr.				
Requires Release Form? *	Oyes ONo			
Release Form Names *	Select Release Form Name V	L	astly, click	<i>Submit.</i> Thus far, the
Display Course Series to Public	● Yes ONo Submit Cancel	p fo	reliminary or the Cou	data has been set up rse Series.
Course Series				
Series code				
Series Status		~		
Search for Course using Series Name				
	Search			
To restore a complete Course Series list, clear the	search field; then press search.			
You cannot delete series that are in use. Add Course Series	·			
Showing records 1 through 12 of 46.				
Select Series Code	Series Name	Status	Series Fee	
Action •• ADV MS Excel	Advance MS Excel	Active	\$209.00	J

Ripple Effect:

Creating a course series is a way to connect current active classes on your site. Thus, allowing a Student to register for the set of classes all at once, and usually receiving a discount. Students can still register for the individual classes but will not receive the discount.



Course Series - Continued

Create Series Create Group Attach Classes . The next step in creating Modify Series for Each Group Series Costs Attach Classes a Course Series is to × . create a group. Series Account Codes Set Reserved Seating Series Price **Course Series** Series code Series Status Search for Course using Series Name Click Action then View to create To restore a complete Course Series list, clear the search field; then press search You cannot delete series that are in use. Add Course Series a series group. Showing records 1 through 12 of 46. Select Series Fee Series Code Series Name Status Active \$209.00 Edit Inactivate View

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Click, Add New Group.

Advanced MS	S Excel : Course	Series Detail				1
Add New Group						
Select	Term	Class Name (ID)	Status	Total Seats/ Reserved	Class Fee	
There are no active g	roups for this series.					
Back to Course Serie	es List					
-						,
Courses Serie * denotes required inf	es: Add Group in	n Course Series			The Ser informat	ies Group tion flows from
Course Series Pr	oof-of-Completion temp	late		~	the <u>base</u> is editat	e Series and
	Refund Polic	Test Policy		~		
	Requires Release Form	?* O Yes 🖲 No				
	Display Group to Publ	ic?				
	Use Merchandis	se? O Yes No Submit Cance	1			

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Course Series - Continued



Create Series	Create Group	Attach Classes
.	÷	+
Series Costs	Modify Series for Each Group	Attach Classes
Series Account Codes		Set Reserved Seating
+		
Series Price		

Click Action then Add Class to Group

dd New Group		_)			
Select Action S There are no clas	Edit Add Class to Group 1 Remove Series Group 1	≗ ID)	Status	Total Seats/ Reserved	Class Fee
Submit Cancel					

Advanced MS Excel, Serie	s Group 1		
Search for classes to add Search for Class using the search fields:			
Class name			
Class ID			
Course Number			
Term		~	
Class Start Date on or After			[m/d/yyyy]
Class Start Date on or Before			[m/d/yyyy]
Category	Select Category	~	
Subcategory	Select SubCategory	~	
Course Type		~	
Class Description keyword			
	Submit Reset	Cancel	

Multiple groups can be added, thereby allowing you to create multiple series with various sets of classes.

Course Series - Continued



Add Class to	Advanced MS Ex	ccel, Series Group	1			
Search for Class Usin	ng the search fields:					
Class name	excel	Class ID			Search for	classes using any of
Course Number		Term		~	the search	fields
Class Start Date on		Class Start Date on or			the search	neius.
or After	[m/d/www]	Before	[m/d/vvvv]			
Category	Select Category	Subcategory	Select SubCategory	~	I he class s	search is not limited by
Course Type		Class Description		_	Category, S	Subcategory, term, or
	``````````````````````````````````````	keyword			Course typ	e.
Start Date/	Class Name (ID)	Search Reset	vrv/ Term	Add to Series		
Time	olass Hame (ib)	Subcate	gory	Group?		
					Novt color	t onv onnligable
01/01/2018 #1 E: 9:00 AM	xcel (27280)	Business & Professi Development	onal Calendar 2018		ivexi, selec	
		Professional Develo	pment		classes an	d click Submit.
02/28/2010 #1 5	weel (07590)	Business & Businesi	colorda 2018			
9:00 AM	xdei (27585)	Development	onal Calendar 2018		(Continue a	adding classes until
		Professional Develo	pment		your series	is complete.)
04/18/2018 #1 E	xcel (27584)	Business & Professi	onal Calendar 2018		,	· /
9:00 AM	(2/00/)	Development Development				
		Professional Develo	pment	$\square$		
		Submit Cancel				
Advanced MS E	xcel : Course Series D	)etail				
					Total seats	are the number of
Add New Group	Class New	(ID) Status	Total South/ Dessaud	Class Fee	seats per c	lass.
Action at Series Gro	oup 1 Series fee: \$209.00	me (ID) Status	Total Seats/ Reserved	Class ree		
Calendar 2	2018 #1 Excel (27280)	Active	100/	\$575.00		
			0		Enter the n	umber of reserved
Calendar 2	2018 #1 Excel (27583)	Active	100/	\$575.00	seats for S	eries 1.
			0			
Calendar 2	2018 #1 Excel (27584)	Active	100/	\$575.00	Linon olioki	ng Submit Deserved
			U			
	Reserved Seats f	for Series Group 1			seats popu	late each class.
		Submit Cancel				
Series · Adv	anced MS Excel					
Conos . Au						This is a Sorios
-Edit						
Start Date : 01	1/01/18 Tuit	tion: \$209.00	Materials Cost:	\$0.00		displaying for the
D						Student.
Description : to	est					
			VIE	EW SERIES I	NFORMATION »	
					ADD TO CART »	

### Additional Reference:

Your website can also have a *Course Series* link added to any public facing webpage. Directions for adding a Course Series link can be found in *Customer Support > Knowledge Base >* **Article #18864** 





### Evaluations

### Course Management > Evaluation Questions

Click on Action button and select View Evaluations.



The evaluation tool in Lumens is for creating and tracking class evaluations. Gather Student feedback about classes, instructors, training, facilities, etc. This tool allows you to create a bank of questions to select from to create any type of survey you need: Classroom evaluation, General feedback, Instructor evaluation, Lecture / Lab evaluation, etc. Once the evaluation is added, attach it to a course and / or associated classes. The form may be printed and copies provided to the Instructor. When the evaluations have been filled out, the Instructor returns the forms to your organization. Staff can record the results for the class to compose or print a summary report.

Questions can be entered with a Numeric Scale, True / False, Yes / No or Comments.

Lumens calculates the average score and the results are available in report format. This tool is valuable for tracking the effectiveness of certain types of classes, or for gathering Student feedback about a particular course. This tool is optional.

There is a QRA available in *Customer Support > Document Center > Quick Reference Library > How to Use Evaluations* 



Retention Activity:

Do you think you might use Evaluations? If so, think about what questions you want to add to the bank.





### **Online Course Management**

### Course Mgmt > **Online Course Mgmt** Click Action then Configure

ourse Providers			
Action	Provider Name	Last Imported	Status
Action **	ProTrain	1/31/2018 03:22 PM	Active
Configure Manage Categories Import	GotClass	2/1/2018 01:26 PM	Active
	earson Workforce Education	1/31/2018 03:30 PM	Active
Edit Courses	Vorld Education	1/31/2018 03:12 PM	Active

Course Providers: Edit Provider: ProTrain  • denotes required information.				
Default Import Catalog *	All Catalogs			
Customer/Unit Code *				
Requires Registration Fee? *	⊖Yes ● No			
Display Graphic *	● Yes ○ No			
Alternate Graphic	Browse Recommend approx. 15x15 png file format, <50KB			
Contact Email *	test@staging.com OCP related updates will be sent to this email.			
Default Refund Policy *	ProTrain Refund Policy ~			
Default Acct Code for Class Cost	300-2020 ~			
	Submit Cancel			

The Online Course Provider (OCP) supplies the codes necessary for upload to production. Your implementation specialist can assist gathering this information.

From this view, Staff can add a registration fee (if activated) and display a graphic brand your online classes. The Online Provider logos are available, you can also insert your own, using the Alternate Graphic field, or you can leave it blank.

#### Information:

The information currently in your staging site allows you to practice the import process and update without a fee involved. The class access for these courses will not apply, and the registration link is only a test function for staging.

#### Ripple Effect:

You must activate each individual Online Provider in *Power User* > *General Settings* in order for the option to appear.



**Online Course Management – Continued** 



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The QRAs are available in *Customer Support > Document Center > Quick Reference Library* Search for *Initial Setup* to locate the intended instructions.

Lumens offers the above online providers. You can manually enter online classes or create a link on a Lumens web page if you are using other providers.

Process recommendation for external online classes:

- Create the class as an online class in Lumens (self-paced or time limited).
- Create and schedule a custom report (registration analysis is a good option).
  - Report includes Students registered for your in-house online class.
- Staff emails report to provider managing the online class
- Provider emails registrants access information to his / her class
- Ask Provider to notify you when class is completed, then Staff can enter Student's completion date on the class roster, which automatically updates the Student's transcript.

<u>Additional Reference:</u> The QRA is available in *Customer Support > Document Center > Quick Reference Library > Online Open-Ended Classes* 

Question:

Does your organization currently offer World Education,[®] Pearson Workforce,[®] ProTrain[®] or UGotClass[®] online classes? If so, do you plan to integrate into Lumens?



### Reports

### **Reports Groups**

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Objectives for Reports:

- Review report groups
- Run a report in Lumens
- Create a scheduled and a custom report
- Discuss standard and advanced filters

This section of the workbook reviews various report groups. There is a separate Reports Workbook available that goes into more detail.

#### Reports > Report Groups*

From the Reports Home menu, you have the option to search for a specific report(s).

Search filters include:

Name: report name

Type: standard or custom

***Group:** every report is assigned to a group: Accounts Receivable, Catalog Mgmt, Class Mgmt, Daily Financial, Financial Analysis, LERN Analysis and Marketing.

Reports Home						
Search for reports by the field below. For a complete listing, clear the search	fields then press	search.				
Name	Туре	~	Group	~	Search	Reset
> my favorites	Туре	Action				
> my recent reports	Туре	Action				
accounts receivable	Туре	Action				
catalog mgmt	Туре	Action				
certificates	Туре	Action				
class mgmt	Туре	Action				
contract training	Туре	Action				
daily financial	Туре	Action				
financial analysis	Туре	Action				
► LERN Analysis	Туре	Action				
▶ marketing	Туре	Action				

My Recent Reports display the 10 most recently used reports by the Staff person logged in.

## Reports

**Report Groups - Continued** 



#### Report Groups

▼ my favorites	Туре	Action
<u>Demographics</u>	Custom	
> my recent reports	Туре	Action
accounts receivable	Туре	Action
catalog mgmt	Туре	Action
class mgmt	Туре	Action
<ul> <li>daily financial</li> </ul>	Туре	Action
financial analysis	Туре	Action
▶ LERN Analysis	Туре	Action
▶ marketing	Туре	Action

R	teport Info Scheduled Info
E E	Report Name Enrollment Count
	Description
9	Quick view of your enrollment numbers by category, subcategory and alternate subcategory as of a date entered, rather than as of the current date.
	Report Type
	Standard
	Last Run
0	04/20/2018 11:20 AM
	Shared With User Roles
'	ALL
	Close

Reports are broken into groups (as seen above) and are categorized for knowledge purposes. We can classify reports into three types of knowledge categories.

#### 1. Marketing Function:

These reports provide a variety of data details to help your marketing staff identify who is registering for what type of classes.

The groups include; Marketing, LERN Analysis, and Catalog Management

#### 2. Financial Function:

These reports will provide daily, weekly, monthly, and other financial tracking. The groups include; Financial Analysis, Daily Financial, and Accounts Receivable

#### 3. Class/Program Function:

These reports provide the information on class/programs you may be running in your organization.

The groups include; Class Management and LERN Analysis

Every report offers details on the report itself. Click on the report name and report details will display.

The Action column displays the available options for reports.

Run / Schedule: allows a user to process the report and create a scheduled report.
Edit: allows a user to create a custom report from the base standard report.
Add to my favorites: allows user to add preferred report(s) to favorites list.
Help: launches help feature for specific report.
Delete: only available if the user created a custom report (or if a Power User).



Who is buying your product?

Can you answer this question quickly, easily, and accurately?

Reports that can effectively support marketing endeavors are located in the Marketing, LERN Analysis, and Catalog Management groups.

Reports such as:

**Demographics**: Report displays student profile information and is based on student activity (profile create/edit or registration); excellent report to use for mailing lists or student data verification.

**LERN Market Segments**: This report provides both class and student profile data segmented by category, subcategory, and course name for marketing purposes. Useful for managing segmented mailing lists. LERN members can use this report with their Market Segment Analysis tool. There are quick reference aids available for LERN reports.

**Response Analysis**: Provides summary view of customer and staff responses to your customizable registration survey question.

#### Try It!:

There are many reports you can use to identify 'who is taking your classes'. Lumens tracks all the registration data to support your marketing efforts. Run the following reports:

- Market Segments (a LERN Analysis option)
- Registration Analysis
- Response Analysis (there is a QRA that helps explain how to use this tool)

#### Questions:

Do you ask a learner what prompted a class registration at the time of registration?

?

Do you have a plan for mailing brochures, catalogs, and tabloids? Lumens can track the frequency of registrations and track it against addresses to help you make better decisions on who to target and when to send out marketing materials to each target market.

Do you look at the student population, demographics? For example, what classes appeal to your generation X or to male millennial's?



We recommend running reconciliation reports daily but at a minimum, weekly.

Every day a participant can register for a class. With that in mind, your organization should be consistently reviewing the registrations against the deposits that occur.

The reports we recommend reviewing:

**Transaction Journal**: Each transaction for date range specified is detailed; including student name and class name, transaction type, payment/refund method and amount, accounting code, and total discount amount. This is the only report to find VOID transactions. Transaction time stamp is <u>Central Time</u> (whereas USAePay is Pacific Time) and includes who processed the transaction.

**Credit Card Activity**: Provides listing of every credit card transaction by payment/refund method, credit card type, number of items, transaction amount, and identifies the staff person who processed the transaction. Plus, totals for each credit card type and date range total.

Accounting Code: This report is designed to track the total receipts and refunds per accounting codes <u>on a daily basis</u>. Although the report can be run for a specified date range, each day is totaled independently.

**Activity Summary:** This is your primary activity report and is recommended for daily reconciliation. Report provides totals for all financial transactions from open enrollment and from payments made to AR. Details include daily total, plus both gross and receipt totals.

#### Try It!:

As you have created classes and completed various registrations in your staging site to test, you now have enough data to give you an idea of what a reconciliation process may look like for your organization. Run the following reports:

P

- Transaction Journal
- Credit Card Activity
- Accounting Code

Questions: Do you accept Cash and/or Checks? What is your deposit process?

For Credit Card reconciliation, who receives the gateway batch reports? Compare that report against the Credit Card Activity report daily to confirm charges.



Are you tracking the path of your classes? We encourage you to keep track of which classes have revenue that outweigh the associated costs. In addition, there are reports for day-by-day measures such as attendance, sign in sheets, rosters, etc.

Reports we recommend viewing:

**Class Information**: Displays class attributes for all classes regardless of status, including draft status. This report is helpful in obtaining all the possible attributes for a single class (including operating margin and go number

**Class Performance**: This report is designed to be extracted and loaded directly into LERN's Program Planner Tool. Allows marketing, instructor, organizational and materials costs to be evaluated.

**Class Completion**: Displays information about students including grades, attendance, and CEUs for all non-cancelled classes. Information displays one line per student per class, grouped by class.

What's Happening: Displays a schedule of classes or events meeting on a given date. The report is designed to provide a list of each class meeting, organized by date. An asterisk (*) is used to designate the "last class meeting" so end-of-class details can be prepared.

#### <u>Try It!</u>

What types of things do you need to know about your classes?

- Class Performance (if you are a LERN member think about the analysis option sorting your Stars, Cash Cows, Problem Children, and Dogs)
- Class Completion (can be run by class start or class end date)
- Class Information

#### Question:

Are we tracking our class performance (class costs versus class revenue)?

Do we have state reports on registrations? Does your report base its numbers on the dates a class is run and registrations for the class or is it based on true registration dates? (be sure to select the report that filters the way you need the data)

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## Reports

**Report Features** 

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Lumens Reports have several features including; custom reports, filters (both basic and advanced), scheduled (automatic) reports, and various output types.

Report Filter: D	emographics				A rad notation on
NOTE: Data for this report	t is available through yesterday. It doe	s not include data from today.			a report indicator
No Saved Filters					a limitation in
Search Filter					report options.
Student Activity Date	on or After		m/d/yyyy		
Student Activity Date	on or Before		m/d/yyyy		
Profile Create Date of	n or After		m/d/yyyy		
Profile Create Date of	n or Before		m/d/yyyy		Search Filter:
Includes Activity On			~		Each report
(this field is mandatory on	ly if above fields are not selected)				provides various
Term			~	l l	Scaron mens.
Activity Types			Profile Created ^ Profile Modified		
			All		
			Learner ^		
Student Type			Slim Student		
			×		
Account Balance is	Select	~	[Dollar Amount]		
Advanced Filter					Advanced Filter:
(	Field	Operator V			Narrow your
	Account Balance				search by
	Account Balance V	Equals V			Field Nome(a)
	Account Balance ~	Equals V			Character and
	Account Balance ~	Equals ~	O AND O OR		
	Account Balance ~	Equals ~			Value columne.
Enter how many rows	s to be added	Add Row(s)			
Output Type					Output Type
View Report As	HTML	~			Options include,
	Suppress Criteria on Report				HTML, comma /
l	Don't Print Report Graphic				tab delimited,
					excel, maps,
Run Report	Schedule Save Filter	Reset Cancel			charts, PDFs.

**Saved Filters:** Many times we use the same search criteria when running a report. This filter allows you to save the specific criteria for the next time you want to run the same report.

Additional Reference:

There is a QRA available in *Customer Support > Document Center > Quick Reference* Library > **Reports Selection Guide** 



## Reports

**Report Features: Filters and Output** 



Search Filter

earch Filter	
Student Activity Date on or After	m/d/yyyy
Student Activity Date on or Before	m/d/yyyy
Profile Create Date on or After	m/d/yyyy
Profile Create Date on or Before	midiyyyy
Includes Activity On	~ ·
(this field is mandatory only if above fields are not selected)	
Term	~ ·
Activity Types	Profile Created  Profile Modified Student Registrations All
Student Type	Learner Household Slim Student
Account Balance is	[Dollar Amount]

Each report view is similar when you choose the <u>Run/Schedule</u> link. Your *Search Filter* will be based on a variety of options.

The search filter above is based on Student Activity, other search filters include: Transaction Activity Dates, Registration Dates, Class Start Dates, Category / Subcategory and Accounting Codes, etc.

#### Output Type

Output Type	
View Report As	HTML
	Suppress Criteria on Report
	Don't Print Report Graphic

Output options are based on the report. HTML is most commonly used to view the data and available for most reports. The other options available are excel, comma or tab delimited, maps, charts, and pdfs.

<u>Additional Reference</u>: There is a QRA available in *Customer Support > Document Center > Quick Reference Library > One Click Report Creation*.





#### Advanced Filter

(	Field		Operator	value	~ ^	
	Account Balance	Y	Equals			O AND O OR
	Account Balance	~	Equals	~		
	Account Balance	~	Equals	× [		
	Account Balance	~	Equals	× [		
	Account Balance	~	Equals	~		

The Advanced Filter offers specific Fields, Operators, and Values to acquire specific information. For example, the standard search filters will search for a specific class, and then use advance filters to acquire a specific learner. You can create filters to narrow your search by adding second and third options then choosing the and / or feature.

The field options are based on the content of the specific report. The Operation choices will change based on the field chosen. The value is either entered or provides a choice (based on the field chosen, e.g. may only offer yes or no as a value).

Save Filter			I			
Run Report Schedule	Save Filter	Reset Cance	al l	To see favorites h	nere, select ⁄ the	n ☆, and drag t
If you use an advanced the report (and add any choose, Save Filter.	filter regular additional ir	rly, you can nat nformation) and	ne I	Filter Name Save as Global Filter Save to My Favorites Set as Default Save Filter Close	○ Yes ● No ○ Yes ● No ○ Yes ● No ○ Yes ● No	]

#### Ripple Effect:

The advance filter drop down will include (at the bottom of the list) optional and custom fields you may have added to the classes. These fields are based on the type of report. For example, the Class Information report gathers class details, so the optional and custom fields for classes are listed.

Try It!:

Run any standard report from the list and choose an applicable search filter range. Use an Advanced Filter.

Did you report produce results? If not, do you know why?

## Reports

Scheduled Report	chedule Save Filter Reset Cancel	
Schedule Peport :	Demographics	
Schedule Report .	Demographics	
Occurs     Other     Other	Every 1 week(s) on:	Choose the report frequency. • Daily • Weekly
O Monthly		Monthly
	Day 1 of every 1 month(s)     O The First      Day      of every 1 month(s)     Day     of every 1 month(s)	
Duration		Choose the
Start Date	[ mm/dd/yyyy ] [ mm/dd/yyyy ] [ mm/dd/yyyy ]	duration. <ul> <li>Start Date</li> <li>End Date or</li> <li>No End Date</li> </ul>
Send via		M/ha will reasive?
Email	Email to list	<ul> <li>Email Address</li> <li>Click Arrow to add to list</li> </ul>
	Schedule Cancel	

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Report Features: Scheduled Reports

You must choose, the includes activity on option when creating a scheduled report.

### Additional Reference:

There is a QRA available in *Customer Support > Document Center > Quick Reference Library > Scheduled Report FTP Delivery Option* 

#### <u>Try It!:</u>

Create a Scheduled Report. Use whichever standard report you would like.

- Set up the scheduled report to come weekly, starting right away and ending at the end of next month
- Enter your office email (you will begin seeing these reports in your mail bin later)
- Click Schedule



### **Custom Reports**

Run / Schedule   Edit   Add to my f	avorites   Help		
Information Selection : Check A	Activity		
Select the report columns to include in your report			
		Salact all columns   Dasalact all columns	
Class			A custom report
			can be created
Class Start Date	Class ID	Accounting Code	from any Report
Officered			that is editable.
Git Caru			
Class Name			
Learner			
Student Name	Learner ID	Membership ID	
Previous Membership ID	Phone1 Type ID	Phone2 Type ID	
Phone3 Type ID	Phone4 Type ID	Learner First Name	Deselect all
Learner Last Name	🗆 Learner MI	Learner Gender	columns (makes it
Learner Employer	Learner CreateDate	Learner Profile LastUpdateDate	easier to choose
Learner Birthdate	Learner EMall	Learner Phone1	the fields you
Learner Phone2	Learner Phone3	Learner Phone4	
Learner Phone1Ext	Learner Phone2Ext	Learner Phone3Ext	want)
Learner Phone4Ext	Learner Address1	Learner Address2	
City	State	ZIpCode	Check the fields
Learner ZipPlus4	Learner InternalComments	Learner Last Reg Fee Date	vou would like in
Transaction Detail			your custom
Check Name2	Check Number2		report
Transactions			Once you have
☑ Date	Transaction Type	Transaction ID	chosen the fields
Check Number	Check Name	Number of Items	you want, click
Transaction Amount	Amount Paid by/Refunded to Check	Gross Amount	Continue.
Total Discount Amount	Misc Charge	Misc Credit	
Walved Amount	Credit Amount Applied	Payment Amount 1	
Payment Amount 2		Promotion Code	
Promo Discount Amount	Transaction Entered By	Vold Date	
Transaction Memo	Description	WalvedAmount	
UsedEarlyBird(Y/N)	Memo Quantity	Is Registration Cancelled?	
Used Deferred Payment Option	Registration ID	Is Member	
Registration Date	lsConfirmed	Confirm Date	
Registration Name	Is Registration Canceled?	Canceled Registration Date	
Cancelled By	Line item Description	Staff First Name	
Staff Last Name	Catalog Name		
Custom Fields			
Type 1-Professional License Type	Type 1-Professional License Number	Type 1-Professional License Number Expiration Date	
State that Professional License has been is	sued NREMT Registration Number	NREMT Re-Registration Date	
Type 2-Professional License Type	Type 2-Professional License Number	Type 2-Professional License Number Expiration Date	
Montclair Resident?	VCT Code	County of Residence	
	Continue		

Some reports have several field sections such as Learner, Instructor, Transaction, etc. When you enter the view, the fields checked are the fields that display in the Standard report. Optional and Custom fields display at the bottom of the information selection screen if you have added and activated the new optional or custom fields.

Field Order: Check Activity Order the columns in the way you wish to see them	Sort Records You can sort records by up to four fields,in either ascending or descending order.
Selected Columna	Modify Sort
Date Student Name	1 V Ascending
Check Number Transaction Amount	2 V Ascending
Class Start Date Dow	3 Scending
Dei	4 V Ascending
~	
Run R	rt Save Report Cancel

**Field Order:** is the <u>display order</u> from left to right when you view the report. You can move the fields up and down, bottom, and top by using the arrow buttons.

**Sort Records:** determines the way the report will sort. Click on 'modify sort' to adjust your sort fields.

When the fields are in the order you want displayed and sorted, click *Save Report* (if you click *Run Report*, it will create the report as a onetime only run).

<u>Questions:</u> Do you have specific reports that need to display a certain way or sort according to a certain item?







## Reports

Report Features: Custom Reports – Continued

Save Report : Cl	heck Activity		
Report Name			
Report Description			
Report Group			~
Report Access	O Private  Public		
Assign to User Role			
	Non CE Director Staff	Operations - Financial Management	Power User - Non- Security
	□ Operations - Data Analyst	Contracted Training Co	Kirkwood Power User bordinator
	Sarah's Test User Role	CE Administration	
Fields Displayed	Date Transaction Amount	Student Name Class Start Date	Check Number
	Save Report	Save & Run Report	Cancel

Report Name: Enter a Report Name, this will display in the report listing

**Report Description**: Enter a description. This will display in the report pop up.

**Report Group**: Choose a Report Group. Your custom report will be located under this group. **Report Access**: We recommend Public.

**Assign to User Role**: If there are specific user roles that should be able to access the report, choose those roles (otherwise choose *All*).

Fields Displayed: The fields displayed are the fields you chose on the previous screen.

The same search and advanced filters are available to you on this custom report as were available in the Standard Report you developed this report from

#### Ripple Effect:

The roles displayed as options are the roles created in the User Roles view of System Options.

Custom reports will display a Delete option for the report creator and Power Users.

#### Try It!:

Create a Custom Report using whichever report you want (make sure it has an edit link).

- Add 6-8 fields, create a sort, and modify if desired.
- Choose the same report group that the original standard report is assigned
- Assign the report to all users (only option if no user roles have been created)
- Save and run the report based on applicable search criteria



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### **Cart Reservations**

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Objectives for Advanced Registration:

- Review Cart Reservations
- Discuss an overpayment, underpayment, and split payment registration

This section of the workbook will focus on registration menu items to ensure you have the information necessary to manage your registration needs.

Registration >	Current Cart Reservations			
Current Cart Re	servations			
When a student adds a approximately one hour user's session was last a mins until the student of You should not clear a r cannot because they stil This page will not show	class to the cart and closes their browser <b>without logging</b> . You may use this screen to clear the reservation. The age active. While the student is active in their session, the age hecks out or logs out, at which time the reservation will cle eservation unless you are attempting to register a student II have the class reserved. Otherwise, all reservations will de reservations for items you have in your cart.	g out properly, the class will e column shows how long it ha will remain small and continue ar itself. in that class at their request a clear themselves in time.	remain in the cart i is been since that a to reset itself to 0 and you find that yo	ior I
niis page nii not shon				
Student Name	Class Name	Entered By	Age	Action
Amy McNamee	The Novel: From First Word to First Draft	Learner	51 mins.	<u>Clear</u>
Erik Pugh	Tonight We Dance: Salsa for Couples	Learner	15 mins.	Clear
Erik Pugh	Tonight We Dance: Salsa for Couples	Learner	15 mins.	Clear

This reservation view is applicable to Student and reservations. You may need to <u>clear</u> this in order to register a Student that has indicated they were having difficulties.

#### Registration > Clear Shopping Cart

When you click the Clear Shopping Cart submenu, anything you have in your cart is removed.





**The Cart icon:** Anytime you click on the cart icon, you will be placed into the cart view. If you have a transaction in progress, you can return to it. If you do not, the display will indicate there are no items in your shopping cart. The cart icon is customizable if you choose to upload your own icon.

Registration Underpayment



Registration > Student Management	Select Registra	ation
Home:Cart:Choose Payment Meth	od	
Continue Checkout		
Payment amount: \$560.00 Credit amount used on	this order: \$0.00	
Receivables current balance: \$0.00		
Use 3rd Party Payment?		
Select one payment method: Credit card Check Cash 3rd party account/PO/Voucher Student Account EFT (Electronic Fund Transfer) Credit card - terminal	Home:Cart:Und	When Staff registers a Student and has agreed to take less than the amount in the shopping cart (without ever expecting to receive the additional monies), select <i>Process an</i> <i>Underpayment</i> . Then click <i>Continue Checkout</i> .
	-	
* OR * O Split the payment	Continue Checkout Payment amount: \$560 Receivables current ba	0.00 Credit amount used on this order: \$0.00 alance: \$0.00
* OR * O Process an overpayment	Payment Amount	550.00
* OR *	Select one payment meth Credit card Check	rod:
Process an underpayment	Company Electronic v Cash Student Account	roucher
Enter the amount you are accepting. Select the payment method then click, <i>Continue Checkout.</i>	Credit card - terminal None	rransier) payment will be recorded as a miscellaneous customer credit.
	This underpayment will Accounting code *	Il be recorded as a miscellaneous customer credit in the amount of \$10.00.

System Options > **Financial Policies** This is where your misc. credit accounting details are located.

Registration Overpayment



### Registration > Student Management Select Registration

Home:Cart:Choose Payment Metho	d			
Continue Checkout		If you receive	ed an amount more than	
Payment amount: \$560.00 Credit amount used on this order: \$0.00		the tuition due, an overpayment option		
Receivables current balance: \$0.00		is available w refund the ov	/hich will allow you to /erage.	
Use 3rd Party Payment?	Home: Cart:	Overpayment		
Select one payment method:	Continue Checkout Payment amount: \$ Receivables current l Payment Amount:	560.00 Credit amount used or balance: \$0.00	n this order: \$0.00	
O Check		600.00		
Cash	Choose one payment n	nethod:		
3rd party account/PO/Voucher	Check	Check	1145	
O Student Account		Number		
O EFT (Electronic Fund Transfer)		Check Name	Peter Aaron	
O Credit card - terminal		Country	U.S.A. ~	
	-	Check	123 Main	
* OR *		Address		
O Split the payment		Address 2		
	_	City	Centerville	
* OR *	-	State, Zip, Zip+4	lowa 🗸	
Process an overpayment			52241	
* OR * O Process an underpayment	Company Electronic Cash EFT (Electronic Fun Credit card - termina	o voucher d Transfer) al		
	This overpayment will Accounting Code for M	II be recorded as a miscellaned lisc.Charge *	ous customer charge in the amount of \$40.00.	
Enter the amount of the payment. The system will automatically identify the overage.	Choose one refund me Check Electron Refund request form	thod for the amount of the overpa nic voucher ○ Company Electro n ○ Do not refund the overpay	ayment: onic voucher O Cash O Refund to credit card - terminal ment	
Then choose how to refund	Overpayment amoun	t: \$40.00		
the overage. If not refunded it will become a misc. credit.	This overpayment wil Accounting Code for M	II be recorded as a miscellaned lisc.Credit *	v	

Registration Split Payment



### Registration > Student Management Select Registration

Home:Cart:Choose Payment Metho	d
Payment amount: \$560.00 Credit amount used on t	this order: \$0.00
Receivables current balance: \$0.00	Home:Cart: Split Payment
Use 3rd Party Payment?	Continue Checkout
	Payment amount: \$550.00. Credit amount used on this order: \$0.00
	Receivables current balance: \$0.00
Select one payment method:	
Credit card	
	Payment (1)
3rd party account/PO/Voucher	
Student Account	
EFT (Electronic Fund Transfer)	Payment Amount
Credit card - terminal	
	Use 3rd Party Payment?
* 0.0. *	Choose one payment method:
Snlit the navment	Credit card
o opin the payment	Check
	Oput
* OR *	Cash
C Process an overpayment	□ 3rd party account/PO/Voucher
	O Student Account
* OR *	O EFT (Electronic Fund Transfer)
O Process an underpayment	O Credit card - terminal
the student wishes to pay using 2 methods (e.g. check and credit card),	Payment (2)
Choose Split Payment and on the second screen document the	Payment Amount
bayment amounts and methous.	Use 3rd Party Payment?
	Choose one payment method:
	Credit card
	○ Check
	Opert
	C cash
	Grd party account/PO/Voucher
	○ Student Account
	○ EFT (Electronic Fund Transfer)
	O Credit card - terminal

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### **Financial Management**

#### **Credit Vouchers**

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**Objectives for Advanced Financial Management:** 

- Review the Credit Voucher view
- Discuss gateway processes

This section of the workbook will focus on the basics of what is available in the Financial Management structure of Lumens. There is also a separate Accounts Receivable workbook.

In addition, we will discuss various gateways used to process credit card transactions and the credit voucher feature available in Lumens.

#### Financial Management > Credit Vouchers

Credit Vouchers * denotes required information. Student / Company Name		
Search For	Student Credit Vouchers     OCompany Credit Vouchers	
Include credits created on or after *	mm/dd/yyyy	<b></b>
Include credits created on or after *	mm/dd/yyyy	<b></b>
	Search Reset	

Electronic vouchers are cash-equivalent refunds Staff can issue to Students who either cancel a class registration or transfer to a class that costs the same or less than the originally registered class. When a credit voucher is issued as a refund, it can be automatically attached to the Student's profile for use on his/her next registration. Staff may also manually create an electronic voucher for a Student who may have been unhappy with a course he / she attended, a partial refund, and/or for any reason your organization determines valid.

Credit Vouchers					
Credit owner	Credit balance	# of active credits	Action		
Aaberg, Jackie	\$100.00	1	View History		
Total	\$100.00	1			
Students with No Active Credit Vouche Hoemberg, Sarah	ers		View History		



#### System Options > Power User > General Settings.

The Power User view defines the number of months electronic vouchers are valid. Lumens automatically applies the amount of an electronic voucher for partial or full payment on subsequent registrations. The credit remains until it is used to pay for transactions on your Lumens site, or until it expires.

Electronic Vouchers can be extended, inactivated, refunded, and the memo viewed.

Credit Voucher Detail for Jackie Aaberg					
Transaction ID Created By	Create date Expiration date	Amount	Status	Action	
69937 Unknown	04/17/2018 04/17/2019	\$100.00	Active	Extend   Inactivate   Memo   Refund	
Back to Credit Vouchers					

Extend Credit Voucher Extend this credit for (months)	Click <i>Extend</i> and enter the number of months to extend.
----------------------------------------------------------	---------------------------------------------------------------

Click *Inactivate* to immediately change the voucher status to inactive. Electronic Voucher is no longer valid.

Click Memo to view the memo that was added to the voucher when created.

Financial Mgmt: Credit Vouchers: Refund Credit Voucher Transaction Review		
A Credit Voucher Refund will create 2 transactions for the same amount in Lumens. The first one will be recorded as a miscellaneous charge to offset the expense that was recorded when the voucher was created. This will show up as a 'Credit Voucher Offset for Refund' transaction on the Transaction Journal report. The second one will show up as a 'Credit Voucher Refund' and it will be recorded as a miscellaneous credit.		
Credit Voucher Offset for Refund Amount	\$100.00	
Accounting code for Credit Voucher Offset for Refund*	~	
Credit Voucher Refund Amount	\$100.00	
Accounting code for Credit Voucher refund*	~ ·	
Select one refund method	Check     CRefund Request Form     Cash     Credit Card - Terminal	
	Submit Cancel	

Click Refund to refund voucher to the Student and select refund method and Submit.

### **Financial Management**

Credit Vouchers - Continued



### To create a credit voucher, go to *Students* > *Student Management*. Find the Student and select *Create Voucher*.

Create Credit Voucher for Danielle Abbott								
This student doe:	s not currer	ntly have any ac	tive credits.					
Blue type denotes re	equired inform	ation.						
Create credit for	this amount	t	100.00					
Misc Credit Acco	unting Cod	e:*	900-10				$\overline{}$	
			Customer Satis	sfaction.			_	
Memo								
Enter amount must t	be between \$	.01 and \$5000.						
Format: nnn.nn								
			Submit					
		telle fee De						
View Registi	ration De	etails for Da	nielle Abbot	t				
Current Regi	strations	Transcripts	Tran History	Merchandise	Transfer	Cancel	Waiting List	
Back to Students	Back to (	Current Student	Student Account					
Current Electronic Balance:	Voucher	\$100.00						
A/R Account Balar	ice:	\$0.00						
Recent Tra	nsactio	ns for Abl	oott, Daniel	le				
Select	Transacti Date	on Trans	action Type (ID)	Pay	ment Method		Payer	Transaction Amount
Action +	05/14/18	Other refund	(69952)	Electronic vouch	er			\$100.00
Action **	10/23/14	Registration	(67473)	Multiple			Abbott, Danielle	\$180.00

#### Ripple Effect:

When Staff refunds a voucher *by Check*, the Check Refunds Report provides the basic information to write refund checks. If Staff selects *Refund Request Form*, the Refund Request Report provides more detailed information in order to issue a refund by check for a cancelled or transferred registration. The report lists the various fees and accounting codes being refunded.



#### Questions:

Does your organization currently use credit vouchers?



### **Financial Management**

#### Gateways



Augusoft does not host your credit card processing system. To maximize security, your Lumens site is set up to automatically link to a secure credit card gateway system.

The gateway is used to communicate credit card data between Lumens, the credit card issuer, and the merchant account for your organization. The image below provides a basic outline of a gateway. (This is a general description, each gateway has very specific details for their process). Most importantly, credit card data is <u>not</u> stored in Lumens.



Advanced System Options Review

This review is based on the *Advanced System Options Module*. Use this review to check your knowledge of the topics and objectives of the module.

**Objectives for Advanced System Options:** 

- Describe various market tracking methods
- Discuss Response Analysis options
- Define the Inactive/Deleted Items view in Lumens
- Create a Dashboard view

To complete this review, use the Advanced System Options Module as a resource.

- > The review has five statements below.
- > Add the missing information.
- Compare your responses against the answer key (how did you do?).

You can locate	under the System
Options menu.	

The Response Analysis tool allows a ______ question to be asked.

At what level does the Response Analysis collect data at: _____.

Dashboards must display a minimum of 1 graph up to a maximum of ______ graphs.

Widgets vary based on ______selected.

Review answer key:
You can locate <u>deleted and inactive records</u> under the System Options menu.
The Response Analysis tool allows a <u>single</u> question to be asked.
At what level does the Response Analysis collect data at: <u>class level</u> .
Dashboards must display a minimum of 1 graph up to a maximum of <u>9 (nine)</u> graphs:
Widgets vary based on <u>category</u> selected.
•
Additional Resources: Customer Support > Document Center > Quick Reference Aids > Dashboards Customer Support > Document Center > Quick Reference Aids > Response Analysis

Advanced Course Management Review

This review is based on the *Advanced Course Management Module*. Use this review to check your knowledge of the topics and objectives of the module.

Objectives for Advanced Course Management:

- Create a Course Series in Lumens
- Discuss the evaluation tool available
- Prepare the Online Course Provider set up

To complete this review, use the Advanced Course Management Module as a resource.

- > The review has five statements below.
- > Add the missing information.
- > Compare your responses against the answer key (how did you do?).

Online Course Provider features must be activated through ______System Options > Power Users > General Settings_____.

To acquire the configurations for the online providers, you must get the details from your online provider account manager OR ask your Implementation Manager to help you)_____.

When you create a course series, the classes are also available as standard single registration open enrollment

Course Series are created in the following order: <u>Create the Series, create the group, and</u> then attach the classes_____.

The evaluation tool in Lumens provides the option of questions that are True/False, numeric scale, Yes/No, and <u>comments/text</u>.



Advanced Course Management Review Key

Review answer key:



Online Course Provider features must be activated throug	ghSystem Options > Power
Users > General Settings	

To acquire the configurations for the online providers, you must get the details from your online provider account manager OR ask your Implementation Manager to help you_____.

When you create a course series, the classes are also available as standard single registration open enrollment_____

Course Series are created in the following order: _	Create the Series, create the group, and
then attach the classes	

The evaluation tool in Lumens provides the option of questions that are True/False, numeric scale, Yes/No, and <u>comments/text</u>.

Additional References: Customer Support > Online Training > Course Evaluations Customer Support > Online Training > Course Series Enrollment Numbers Customer Support > Online Training > OCP Automatic Import Process / Initial Set Up (World Ed, UGotClass, ProTrain, Pearson)

Advanced Registration Management Review

This review is based on the Advanced Registration Management Module. Use this review to check your knowledge of the topics and objectives of the module.

Objectives for Advanced Registration Management:

- Review Cart Reservations
- Discuss an overpayment, underpayment, and split payment registration

To complete this review, use the *Intermediate Registration Management Module* as a resource.

- > The review has five questions (multiple choice or True / False).
- > Answer the questions to the best of your knowledge.
- Compare your responses against the answer key (how did you do?).
- 1. What does the 'Clear Shopping Cart' accomplish in Lumens?
- o Clears the Student shopping cart in progress
- Clears the Staff shopping cart in progress
- Clears a Company shopping cart in progress
- All of the above apply

2. **T/F:** Clicking on 'clear' in the Current Cart Reservation will clear the Staff shopping cart in progress.

3. When an underpayment is completed, the system automatically creates a(n) ______.

- Misc. <u>credit</u> in the financial reports
- o incorrect class sign in report
- Both of the above
- Neither of the above

4. When an overpayment is completed, the system automatically creates a(n) ______.

- o misc charge in the financial reports
- incorrect class sign in report
- o Both of the above
- Neither of the above



Advanced Registration Management Review Key

Review answer key:



Expected Results	Related Information
What does the 'Clear Shopping Cart' accomplish in Lumens?	
$\circ$ Clears the Staff shopping cart in progress	
<b>F:</b> Clicking on 'clear' in the Current Cart Reservation will clear the Staff shopping cart in progress.	
When an underpayment is completed, the system automatically creates a(n)	
• Misc. <u>credit</u> in the financial reports	
When an overpayment is completed, the system automatically creates a(n)	
$\circ$ misc <u>charge</u> in the financial reports	

**Reports Review** 

This review is based on the *Reports Module*. Use this review to check your knowledge of the topics and objectives of the module.

Objectives for Reports:

- Discuss Reports features
- Review the available report groups
- Run a report in Lumens

- To complete this review, use the *Intermediate Student Management Module* as a resource.
  - > The review has four statements below.
  - Add the missing information.
  - > Compare your responses against the answer key (how did you do?).

As a Lumens user you can delete reports that you

unless you are a Power User.

Clicking on the report name will provide you details such as; Description, Report Type, ______, and Roles the can access the report.

A report can be customized if there is an ______ option under action fields.

If reviewing the Reports Selection Guide, the standard filter criteria for reports are, by _____ date, by _____ /___ date, and by

Review answer key:



As a Lumens user you can delete reports that you _______ unless you are a Power User.

Clicking on the report name will provide you details such as; Description, Report Type, <u>last run date/time</u>, and Roles the can access the report.

A report can be customized if there is an <u>edit</u> option under action fields.

<u>Additional Reference:</u> Customer Support Menu > Document Center > General Support Documents > **Reports** Selection Guide



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